

# **Curriculum Newsletter Bonneygrove Primary School**

**Year Six** 

Autumn Term 2

**English** 

#### | | T

Narrative (Fiction Genres): During this unit, children will write a non-linear story that combines the everyday with fantastical elements. Includes a flashback.

Non-Fiction (Recount): Throughout our non-fiction unit, children will write reports as part of a presentation of a non-fiction subject. They will choose appropriate style and form of writing to suit specific purpose and audience, drawing on knowledge of different non-fiction text types.

**Poetry (Vocabulary Building):** Children will read and respond to cinquains, as well as experiment with writing their own.

**Guided Reading:** Our focus texts will be: The House with the Chicken Legs & The London Eye Mystery.

Follow our Instagram account for updates, information, and a celebration of our learning!

@bonneygroveps

#### This term we will be learning about



Important dates for the year group:

7<sup>th</sup> – 10 July: Isle of Wight Residential Trip

Our 50 things to do before leaving Bonneygrove...

This term we will be

Making our own chocolate!

#### **Mathematics**

**Fractions:** Children will revise equivalent fractions, as well as simplifying. They will compare and order and add and subtract. Towards the end of the unit children will also add and subtract mixed numbers.

#### **PSHE**

**Celebrating Difference:** This unit will focus on emphasising with people who are different and being aware of our attitude towards these people. We will also discuss a range of strategies for managing our emotions.

### Geography

**South America:** Throughout this unit, children will look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate, and locations of each area. There is the opportunity to carry out a detailed fieldwork study of the children's local area to help them to identify the similarities and differences between a region of the Americas and where they live.



# **Curriculum Newsletter Bonneygrove Primary School**

#### Science

#### **Animals including Humans**

This unit recaps the children's learning from year 4 about how animals survive and stay healthy and helps children to learn more about how different organ systems work. This unit teaches the importance of diet, exercise and lifestyle in the way that bodies function. In this unit, they learn about the three main parts of the circulatory system and the job of the heart.

#### **RE**: Christianity

Throughout this unit, children with discuss and debate the significance of Mary as Jesus' mother.

### **PE:** Gymnastics

This half term children will perform a variety of floor and vault movements. The children will learn stag leaps, dive forward rolls, hurdle steps into cartwheels and round-offs and the straddle over vault while developing their understanding of the necessary flexibility.

#### **DT**: Homemade chocolate crepes

Children will plan, make, and evaluate their own homemade chocolate crepes.

## Computing

## **Spreadsheets**

Children are given an understanding of spreadsheets and how they can be used. In the first five lessons, a different spreadsheet template is provided in which children learn skills in formatting and entering specific formulas. Lessons 4 and 5 include investigative skills in using the spreadsheet to solve specific problems. Examples include number calculations, sports league tables, test scores, and budget planning.

School Values- Resilience, Honesty, Ambition, Creativity, Kindness and Inclusion.

## You can join in with our learning at home by:

**Reading:** Reading daily at home and signing reading records. These will be checked daily. You can also help by supporting your child with their reading comprehension homework that they will receive daily.

**Writing:** Support children with their creative writing by encouraging them to write diary entries of their weekend and their own short stories.

**Maths**: Encourage your child to log in to and use TTRS to practise times tables up to 12 x 12.