



SPORTS PREMIUM FUNDING

Bonneygrove Primary School

'Learning and achievement for all'

2014/2015



BONNEYGROVE PRIMARY SCHOOL

Primary Physical Education and Sport Premium

The highest standards of learning and achievement for all"

At Bonneygrove we want all of our children to enjoy healthy and fulfilling lives. We want our children to enjoy participating in physical activity, understanding its benefits whilst fulfilling their potential and developing exemplary sportsmanship.

We encourage participation through:

- Building the capabilities and competencies of our teachers to deliver high quality games and PE lessons to develop skills and fitness
- Developing a range of extra-curricular and lunchtime clubs around the school day including: Speed stacking, football, netball, cheerleading, street dance, gymnastics, stretch and grow.
- Taking opportunities across our curriculum for children to enjoy active and healthy activities
- Swimming is part of our curriculum across Lower Key Stage 2
- Organising an annual Sports Days allowing all children the opportunity to participate and compete against other children

We also encourage high levels of participation in sports and competition through:

- Delivery of a high quality games and PE curriculum where children regularly have the chance to participate and compete against one another in a competitive sporting environment
- A range of sports competitions which include: cross country, football, netball, speed stacking, cricket, athletics.
- We are members of the WDPSSA and A10 which have a programme of inter-school competitions for a range of sports
- Participation in the local Football and Netball leagues for children in KS2
- Our children compete at all levels – intra-school, inter-school and at county level.
- Excellence is achieved through supporting children to work with other sporting organisations – e.g. Saracens
- We celebrate all our childrens' sporting achievements through sports newsletters, assemblies and recognition in our trophy cabinet and make sure that keeping active and healthy remains central to our vision.

Amount of Grant Received: £9203

Date: April 2014 – April 2015



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Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<p><i>The range of provisional and alternative sporting activities</i></p> <p>Breadth of sports on offer</p>	<ul style="list-style-type: none"> Registers of participation Photographs Trophies Parent Review 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <i>Range of activities offered</i> <i>The enhancement and extension of our curriculum provision</i> <i>Inclusion</i> <i>The promotion of active, healthy lifestyles</i> <i>The time of day when activities are offered</i> <i>Pupil needs/interests (Pupil Voice)</i> <i>Partnerships and links with clubs</i> 	<ul style="list-style-type: none"> Employing a specialist coach to lead after-school clubs (subsidised rate) Lunch time clubs (Tri-golf) 	<p>Street dance (KS2 - Autumn, Spring) £590</p> <p>Cheerleading (KS2 – Autumn, Spring) £590</p> <p>Tennis (year 1/2/3 –Autumn, Spring) £1,650</p> <p>Gymnastics (KS1/2 – Autumn, Spring) £350</p> <p>Tri-Golf (LKS2)lunch time and after school club plus</p>	<ul style="list-style-type: none"> Children will have access to a range of traditional and non-traditional sports. The least active children will become more involved in sport. Especially the girls. Children will have more opportunities to compete Extended, alternative provision Engaged or re-engaged disaffected pupils Increased pupil participation Positive attitudes to health and well-being Positive impact on whole school improvement Enhanced communication with parents / carers Increased school-community links Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values



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				PE lesson £390.00	
				Basketball (Y5/6 Spring) Approx £165.00 (dependent on number of participants)	
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Paying the most effective teachers an enhanced allowance to lead improvements in PE and School Sport (dance/gymnastics/basket ball)	<ul style="list-style-type: none"> Plans Staff evaluations Lesson observations Staff audit 	<ul style="list-style-type: none"> Team teaching and modelling a sequence of lessons Improve confidence and competency in teaching the subject Use gymnastics teacher to produce progression documents and to produce videos demonstrating quality teaching and learning for use for all staff 	<ul style="list-style-type: none"> Paying the most effective teachers an enhanced allowance to lead improvements in PE and School Sport (dance) Each year group from 1-6, will be coached (in a dance day) to show teachers how to carry out a sequence of lessons. Dance teacher will tie in dance day to new curriculum and CLJ topics so plan can be used next year. 	April: £361.20 September: To be confirmed PE Course for SL: £279.00 Netball Coach CPD: £25.00 Basketball coaching (Y5 teachers - Spring): £770 One dance	<ul style="list-style-type: none"> More confident and competent staff Enhanced quality of teaching and learning Increased sustainability Improved standards Enhanced, inclusive curriculum provision Positive impact on whole school improvement SL to support staff with areas of weakness



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				day (EYFS/KS1 - Spring): Cost to be confirmed.	
Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Purchasing specialist equipment for competition	<ul style="list-style-type: none"> • Competition attendance 	<ul style="list-style-type: none"> • equipment 	<ul style="list-style-type: none"> • funding used for: • Sports Day • Trophy engraving • Netballs • Rounders kit • Class balls • Tennis balls 	£292.82	<ul style="list-style-type: none"> • Enhanced, inclusive curriculum provision • Positive impact on whole school improvement • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Chn have more opportunities to compete

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Schools own data / registers Calendar of events / fixture lists 	<ul style="list-style-type: none"> Review our strategy for engaging in competition – introduce competition between classes at the end of a topic Introduce healthy eating weeks Engage with our School Games Organiser (SGO) Improve links with other schools including secondary schools eg. Goffs and Cheshunt Hire a coach for the development squad 	<ul style="list-style-type: none"> Paying for competitions with the A10 Paying for transport for fixtures and festivals WDPSSA membership 	<p>April: £50</p> <p>competition entry: Change for Life £150 coach September: L2 coach for development squad (Autumn, Spring) £500 (ongoing £25 per session)</p> <p>WDPSSA Membership: £310</p> <p>A10 Membership: £50</p> <p>Sportshall Athletics A10 Active competition: £80</p>	<ul style="list-style-type: none"> Increased pupil participation Extended provision Improved positive attitudes to health and well-being Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values



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Area of Focus	Evidence	Action Plan	Effective Use of the	Funding	Impact
<p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Breakdown</p> <p>(How much spent on each area)</p>	<p>(The difference it has made / will make)</p>



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<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> • Used afPE Framework for Review to generate PESS Action Plan • Staff PL Record • SMT QA strategies for planning • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current provision strengths and areas for development • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans 	<p>Cost of cover = £145 per day. SL to have 2 days per half term to monitor subject effectively. No cover used to date.</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision
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<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Identify strengths and areas for development to provide a benchmark for further action</p>	<ul style="list-style-type: none"> • Data analysis • Pupil interviews 	<p>Review the strengths and areas for development within the school. Review of pupil voice – what sports they would like in school.</p> <ul style="list-style-type: none"> • <i>Questionnaire for teachers and class questionnaire for pupil voice</i> • <i>Gymnastics, dance and outdoor and adventurous games (areas for development)</i> 	<ul style="list-style-type: none"> • Providing cover staff to release PE leader to identify strengths and areas for development within the school 	<p>Ongoing cost to be totalled at the end of the year.</p>	<ul style="list-style-type: none"> • Has helped to identify further areas of action • To ensure children enjoy participating in sport • To ensure teachers are confident in teaching PE
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>



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<p>Purchasing specialist equipment and teaching resources to develop a non-traditional activity</p>	<ul style="list-style-type: none"> • Competition attendance • Club attendance registers • League results 	<ul style="list-style-type: none"> • equipment 	<ul style="list-style-type: none"> • funding used for: • gym equipment • Striking and fielding (to support in training for competition and give more equipment to lessons) • orienteering, athletics • Football (to support a greater uptake in KS2 football club) • trophies 	<p>April: Total Spend: £1325.19 (see separate spreadsheet for breakdown)</p> <p>September: Change4Life adventure and creative teaching bags: £1600 (£800 per bag).</p> <p>PE equipment (Autumn, Spring): Stopwatches, balls, rounders set etc. £420.21</p>	<ul style="list-style-type: none"> • Enhanced quality of teaching and learning • Improved standards • Enhanced, inclusive curriculum provision • Positive impact on whole school improvement • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Chn have more opportunities to compete
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Providing training and payment for midday supervisors to introduce</p>	<ul style="list-style-type: none"> • Pupil Voice data • Evaluation 	<p>Review:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> 	<ul style="list-style-type: none"> • Providing MSA training with an outside company focussing on positive language 	<p>April: £381.50</p>	<ul style="list-style-type: none"> • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff



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<p>playground games at breaks and lunchtimes</p>	<p>from MSAs</p>	<ul style="list-style-type: none"> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Pupil needs/interests (Pupil Voice)</i> 	<ul style="list-style-type: none"> • Providing payment for midday supervisors to attend training • Wish to provide further training – focussing on introducing games. 		<ul style="list-style-type: none"> • Improved standards • Positive attitudes to health and well-being • Improved pupil behaviour and a reduction in lunchtime problems • Positive impact on whole school improvement • Easier pupil management
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Introducing new initiatives such as basic movement skills in the Early Years Foundation Stage (EYFS)</p>	<p>Evaluation</p>	<p>Review</p> <ul style="list-style-type: none"> • Stretch and Grow to be employed for 6 weeks (each half term) to run basic movement classes 	<ul style="list-style-type: none"> • Employing a specialist coach to lead basic movement skills in EYFS • Buying specialist equipment to support basic movement skills 	<p>April: £270</p> <p>£68.58 (equipment)</p> <p>September: Stretch N Grow £350</p> <p>EYFS outdoor area equipment: £1000</p>	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation • Increased range of opportunities • The sharing of best practice



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Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)



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Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)



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[Energy Clubs](#)

****NB: This is a working document.**

Total spent to date (30.04.15): £9212.03 (Extra £9.03 taken from PE budget)